

Five Every Child Ready to Read Practices

The original Every Child Ready to Read program emphasizes the six early literacy skills of print motivation, vocabulary, narrative skills, phonological awareness, print awareness and letter knowledge. In the new ECRR second edition, the focus is placed on the five simple early literacy practices of talking, singing, reading, writing and playing. Two broad sets of skills are emphasized in the new edition: decoding and comprehension. Parents can integrate the practices into daily activities to help their children develop early literacy skills and get ready to read. Public libraries have many resources that can be used to put the five practices into action.

1. **Talking: Talking with children** helps them learn new words, recount stories, and stretch conversations. Responding to your child helps extend the conversation. "Yes, bananas are fruits. We do, indeed, have bananas in our garden."
2. **Singing: Singing (including rhyming)** is a natural way to learn language. It helps children learn to hear the smaller sounds in words that are critical to helping them read later on. Clapping to rhythms of songs helps children hear the syllables in words.
3. **Reading: Reading together** is the single most effective way to help children get ready to read. Shared reading develops vocabulary, comprehension and an enjoyment for reading. Asking your child questions as you read is one way to engage in shared reading.
4. **Writing: Reading and Writing** go together. Writing helps children learn about letters and their sounds, and recognize that print has meaning. Scribbling and drawing are both forms of writing.
5. **Playing: Play** is one of the primary ways children learn about language. When children make up stories using puppets, this is a form of play. Learning about the world through play helps children get ready to read.

Parents have an important role as a child's first teacher. Teaching parents and other caregivers everyday practices is the best way to support the early literacy development of their children.

Born to Read: Early Literacy Choices for Babies and Toddlers

Born to Read: Early Literacy Choices for Babies and Toddlers was created by children's librarians and professionals in the state of South Carolina coordinated by the South Carolina State Library. A special thanks to those who shared their experience including Philip Burt who helped compile the recommendations. More information about the Every Child Ready to Read program of the Public Library Association can be found at <http://everychildreadytoread.org>. The South Carolina State Library also provides resources on the South Carolina Day by Day family literacy activity calendar website at <http://daybydaysc.org>.

These books are available in the public libraries of South Carolina. Look for more books and other authors at your local library.

Make time to read to children every day!



south carolina
STATE LIBRARY

1500 Senate Street
PO Box 11469, Columbia, SC 29211
Telephone: 803-734-8666
<http://www.statelibrary.sc.gov>

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INTERACTIVE BOOKS

Shark in the Park by Nick Sharratt, D. Fickling Books, 2002.

My Friend Rabbit by Eric Rohmann, Roaring Brook Press, 2002.

The Wide-Mouthed Frog : A Pop-up Book by Keith Faulkner, Dial Books for Young Readers, 1996.

One Two That's My Shoe! by Alison Murray, Disney/Hyperion Books, 2012.

Tails by Matthew Van Fleet, Silver Whistle, 2003.



LIFT-THE-FLAP BOOKS

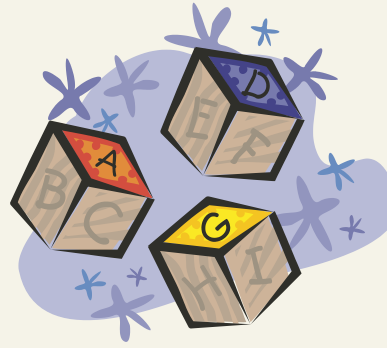
Hello! : Is This Grandma? by Ian Whybrow, Tiger Tales, 2007.

How Do Dinosaurs Go Up and Down? : A Book of Opposites by Jane Yolen, Scholastic, 2011.

Dear Zoo: A Lift-the-Flap Book by Rod Campbell, Little Simon, 2007.

Snowflake Baby by Elise Broach, LB Kids, 2011.

Tuck Me In! by Dean Hacohen & Sherry Scharschmidt, Candlewick Press, 2010.



CONCEPT

Mouse Count by Ellen Stoll Walsh, Harcourt Brace Jovanovich, 1991.

Dog's ABC: A Silly Story About the Alphabet by Emma Dodd, Dutton Children's Books, 2002.

The Wing On A Flea: A Book About Shapes by Ed Emberley, Little, Brown, 2001.

Warthogs Paint: A Messy Color Book by Pamela Duncan Edwards, Hyperion Books for Children, 2001.

Shadows and Reflections by Tana Hoban, Greenwillow Books, 1990.

SONG BOOKS

I Ain't Gonna Paint No More! by Karen Beaumont, Harcourt, 2005.

Pete the Cat: I Love My White Shoes by Eric Litwin, Harper, 2010.

If You're Happy and You Know It by Raffi, Alfred A. Knopf, 2007.

You Are My Sunshine by Jimmie Davis, Scholastic, 2011.

He's Got the Whole World in His Hands by Kadir Nelson, Dial Books for Young Readers, 2005.

RHYME

Favorite Mother Goose Rhymes by Cricket Books/Carus Pub., 2006.

Five Little Ducks by Ivan Bates, Scholastic, 2006.

Jazzmatazz! by Stephanie Calmenson, HarperCollins Children's Books, 2008.

I Know a Wee Piggy by Kimberly Norman, Dial Books for Young Readers, 2012.

Mother Goose Remembers by Clare Beaton, Barefoot Books, 2000.



STORIES TO SHARE

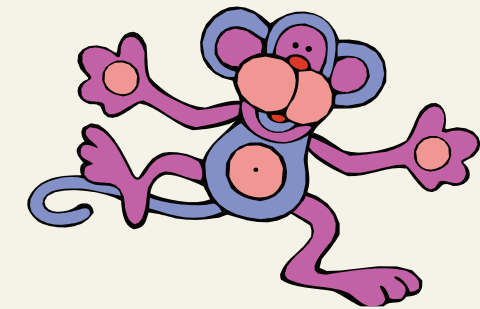
Mouse & Lion by Rand Burkert, Scholastic, 2011.

How Rocket Learned to Read by Tad Hills, Schwartz & Wade Books, 2010.

The Mitten: A Ukrainian Folktale by Jan Brett, G.P. Putnam's Sons, 1989.

Kite Day: A Bear and Mole Story by Will Hillenbrand, Holiday House, 2012.

Frog and Toad Together by Arnold Lobel, Barnes & Noble, 1972.



BEDTIME BOOKS

Good Night, Gorilla by Peggy Rathmann, G.P. Putnam's Sons, 1994.

A Sick Day for Amos McGee by Philip C. Stead, Roaring Brook Press, 2010.

Interrupting Chicken by David Ezra Stein, Candlewick Press, 2010.

The Moon by Robert Louis Stevenson, Farrar, Straus and Giroux, 2006.

When the World is Ready for Bed by Gillian Shields, Bloomsbury, 2009.