

BOOKS TO READ!

Rook! Book! Book! by Deborah Bruss Chicka Chicka Boom Boom by Bill Martin Jr. Che Library by Sarah Stewart Ibrary Mouse by Daniel Kirk Ibrary Lion by Michelle Knudsen MNO Peas by Keith Baker Miss Brooks Loves Books (And I Don't) y Barbara Bottner Che Neighborhood Mother Goose y Nina Crews Pocket Writes A Story by Tad Hills Sick Day for Amos McGee y Philip C. Stead Ve Are in a Book! (An Elephant and Piggie Pook) by Mo Willems

RECOMMENDED SPANISH-LANGUAGE CHILDREN'S BOOKS Book Fiesta! by Pat Mora Fiesta Babies by Carmen Tafolla Gorrion Del Metro by Leyla Torres Gracias/Thanks by Pat Mora Just a Minute! A Trickster Tale and Counting Book by Yuyi Morales Magic Windows/Ventanas Magicas by Carmen Lomas Garza My Abuelita by Tony Johnston My Name is Celia by Monica Brown The Day of the Dead/El Día de los Muertos by Bob Barner

Cocky's Reading Express

Cocky's Reading Express is a collaboration of the University of South Carolina Student Government and the University's School of Library and Information Science. USC students travel the state with the school's mascot, Cocky, visiting elementary schools. Cocky helps the children understand the importance of life long reading. Children are given books to take home as a reminder of their fun day with Cocky!

April: Reading

every library in the United States. Storyteller, author, compiler, activist, and children's librarian, her influence on programming and collection development policies in public libraries is legendary. The stories in her collections are fine examples of "the tellable tale" and her book on storytelling is likely the most influential storytelling book ever published. In 1980, Ms. Baker moved to Columbia, SC and served as USC's storyteller in residence for 14 years. Her legacy lives on through an annual storytelling festival in her honor and connections made with the public library and the university.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Point out the name of the author and illustrator of a book. Talk about what each person does.	Mother Goose Time! Hey diddle diddle The cat and the fiddle, The cow jumped over the moon; The little dog laughed To see such sport, And the dish ran away with the spoon.	Can you work on writing your own story together? You can add to it every day this month.	Use a cookbook to make something new! Read the recipe and talk about the ingredients. Try to choose a healthy recipe.	What is April Fool's Day? Tell a story about someone who plays a trick or joke.	Practice singing the ABC's. Talk about letters and words.	Visit Your Library! Celebrate National Library Week by checking out some books. If possible, get LMNO Peas, Chicka Chicka Boom Boom, Library Mouse, Rocket Writes a Story and Wild About Books.
Talk about the different jobs people have. If you have a copy, read <i>LMNO Peas</i> . What are the different jobs the peas do? Look for the red ladybug on each page!	Read two books to your child before bed. Ask your child about their favorite part of each one.	Have your child draw a picture of their favorite character from a book.	Find a newspaper or any item with print. See how many words your child can pick out.	Mother Goose Time! All around the mulberry bush The monkey chased the weasel The monkey stopped to pull up his socks Pop! Goes the weasel.	Help your child make and decorate a bookmark.	Spend time reading together. When your child sees you reading, they will mimic your behaviors.
Have your child draw a tree and write alphabet letters hidden in the leaves. If you have a copy, read <i>Chicka</i> <i>Chicka Boom Boom</i> .	Walk through your house or outside. See if you can find items with the first letter of your child's name.	Have your child draw a mouse and give it a name. If you have a copy, read <i>Library Mouse</i> together.	Write out each letter of the alphabet. Cut them out in squares and take them around the house. Call out a letter for your child to find until they are all gone!	Mother Goose Time! Down by the station, early in the morning See the shiny train cars All in a row. Waitin' to get hitched up And go on their adventure Chug, chug Toot, toot Off they go!	Encourage your child to write or tell you a story. If they tell it to you, write it down so you can share it with their family and friends! If you have a copy, read <i>Rocket Writes a</i> <i>Story.</i>	Put on some music and dance! Try listening to different types of music and see how your dancing changes.
Sit down as a family and read a story.	Ask your child to tell you a story. When they finish, ask questions. This is how children learn how to tell complete stories and know you are interested in what they have to say.	Find a book with few words (try author Donald Crews.) You tell one version of a story and let your child tell another.	Draw a large outline of your child's name. Have them trace and color each letter.	Mother Goose Time! Humpty Dumpty sat on the wall. Humpty Dumpty had a great fall. All the king's horses And all the king's men. Couldn't put Humpty together again.	Ask your child about their favorite books. If you have a copy, read <i>Wild About Books</i> . There are lots of books mentioned throughout, how many have you read?	With your child, look at the pictures in a book and guess what happens. Then read the story together to see if you were right.
Go outside and look up at the clouds. Do they look like animals, shapes or something else?	Read a story and then act it out using puppets, dolls, or stuffed animals.	Label items in your house. Practice saying the words together.	Celebrate Earth Day! Wear something green. Talk about the things you will do to be more earth friendly today.	Find some pictures from a magazine or pamphlet. Lay them out in a row and tell a story about them.	Turn Off the TV Day! Spend some time reading today.	Celebrate "Day of the Child/Day of the Book" Visit your library if they are having a special program.